

**College of Agriculture and Life Sciences
Department of Agricultural, Leadership, and Community Education
Minor in Leadership and Social Change (ILRM)
For student Date of Entry under UG Catalog 2022-2023**

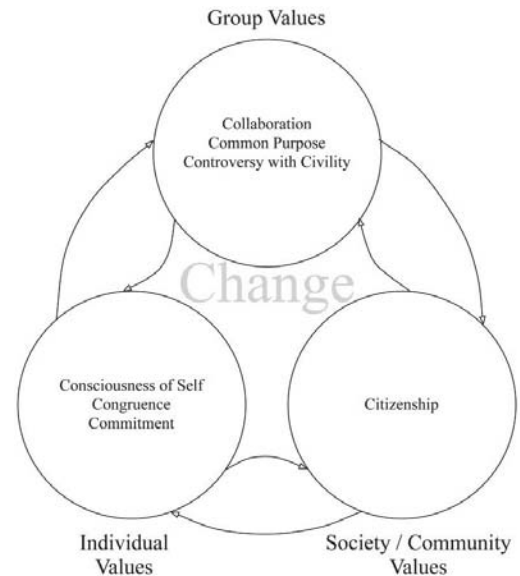
The Social Change Model

(Reprinted with permission from the National Clearinghouse for Leadership Programs.)

Established in 1994, the Social Change Model approaches leadership as a purposeful, collaborative, values-based process that results in positive social change. The Model was built upon the following assumptions:

- Leadership is socially responsible; it impacts change on behalf of others.
- Leadership is collaborative.
- Leadership is a process, not a position.
- Leadership is inclusive and accessible to all people.
- Leadership is values-based.
- Community involvement/service is a powerful vehicle for leadership.

The Model is sometimes called the “7Cs for Change” because it espouses seven values of leadership that occur on three dimensions with the goal of positive social change.



Individual Values: “For leadership to occur at the group and societal levels, leaders must do inner work and reflect on leadership at the individual level” (Komives & Wagner, 2016, p. 22).

Group Values: “Groups develop individuals and individuals attend to the development of groups. Groups need to be intentional about their process so that leadership can flourish in the relationships among the people in the group” (Komives & Wagner, 2016, p. 24).

Society/Community Values: “Social change occurs because diverse groups within a community work together to benefit the common good. This level of leadership encompasses all communities in which one is a member. It is necessary that leadership be connected to a larger social purpose” (Komives & Wagner, 2016, p. 27).

Admission Requirements:

The Leadership and Social Change minor is open to all Virginia Tech undergraduate students with a cumulative GPA of at least 2.50. To apply for the minor in Leadership and Social Change, complete the online application which may be found at this link: https://virginiatech.qualtrics.com/SE/?SID=SV_3wsHJ5yhwCrbFel

Notes:

The Leadership and Social Change minor requires satisfactory completion of coursework from three areas: (1) leadership electives, (2) social change electives, and (3) a capstone project, for a total of 19 credit hours. In addition, the following requirements must be met:

- A 2.0 GPA across all courses taken in the minor is required for graduation.
- At least 6 credit hours of coursework need to be at or above the 3000 level.
- Students must select at least 9 credits of Pathways courses that satisfy three different concepts.
- No more than 50% of the graded course credits required for the Minor in Leadership and Social Change (ILRM) may be double counted in a student’s major.
- Students must self-select their social change electives based on an interest area or focus. Use the definitions provided on page 1 and the worksheet on page 3 for ideas. If you are interested in taking courses outside the worksheet, please consult with Dr. Austin Council (adc@vt.edu) before enrolling to receive approval.

Leadership and Social Change Minor (ILRM)

This is page 2 of the checksheet. Please also reference requirements listed on page 1.

A total of 19 credit hours to include:

I. Leadership Electives	Credits
<i>Choose 6 credit hours in addition to LDRS 1414</i>	
___ ALCE 3014: Leadership Effectiveness for Professionals (Pre: LDRS 1414)(Concept 3)	3
___ *LDRS 1414: Exploring Citizen Leadership (Concept 3)	3
___ LDRS 2014: Principles of Peer Leadership (Concept 3)	3
___ LDRS 3104: The Dynamics of Leadership (Pre: LDRS 1414)	3
___ LDRS 3304: Elements of Team Leadership (Pre: LDRS 1414)(Concept 3)	3
___ LDRS 4994: Undergraduate Research	3
___ MGT 3304: Management Theory/Leadership Practice (Pre: Sophomore Standing)	3
___ MGT 4334: Ethical Leadership (Pre: Junior Standing, 2354 or 3304 or 3404) (Concept 1a, 7)	3
Section I Total #Credits _____	

II. Social Change Elements	Credits
<i>Choose 9 credit hours:</i>	
<i>Note: use the worksheet on page 3 and the definitions on page 1 for guidance</i>	
Communicating Individual Values	3

Understanding Group Values	3

Supporting Community/Societal Values	3

Section II Total #Credits _____	

III. Capstone Experience Required Course (1 credit hour)	Credits
___ *LDRS 4044: Leadership Studies Capstone (Pre: LDRS 1414, 90 credit hours)	1
Section III Total #Credits _____	

Minor Total #Credits _____

Appendix A: Leadership & Social Change Minor (ILRM) Worksheet

Sample Social Change Elective Courses	Credits
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Communicating Individual Values

ALCE 3624: Communicating Agriculture & Life Sciences in Writing (Pre: ENGL 1105, 1106) (Concept 1a)	3
ALCE 3634: Communicating Agriculture & Life Sciences in Speaking (Pre: ENGL 1105, 1106) (Concept 1a)	3
ALCE/AINS 2414: Identity and Inclusion in Agricultural and Life Sciences (Concepts 1a, 7)	3
ENGL 4804: Grant Proposals and Reports (Pre: Junior Standing, 1106 or 1204H or COMM 1016)	3
HUM/RLCL 3204: Multicultural Communication (Concepts 3, 7)	3
LDRS 1424: Citizen Leadership Praxis (Pre: 1414) (Concept 3)	3
LDRS 2964: Field Study/Practicum or LDRS 4964: Field Study/Practicum	3
LDRS 3954 Study Abroad	3
LDRS 4754: Internship	3
MKTG 3954: Study Abroad	3
MKTG 4964: Field Study/Practicum	3

Understanding Group Values

AFST 1714: Intro to African American Studies (Concepts 3, 7)	3
AFST 1814: Intro to African Studies (Concept 2 or 3)	3
AFTS 2734: The Black Woman in the U.S.	3
AFTS 3454: Africana Studies	3
APS/HUM 1704: Intro to Appalachian Studies (Concepts 2, 7)	3
HUM/AHRM/APS/GEOG/HD/SOC/UAP 3464: Appalachian Communities (Pre: Junior Standing)	3
MKTG 4154 Marketing Research (Pre: (3104 or 3104H), (BIT 2405 or STAT 3005), BIT 2406)	3
PSCI 3255: The Politics of Race, Ethnicity, and Gender (Pre: 1014 or 1014H or 1024 or 1024H or IS 1024 or IS 1024H)	3
PSCI 3256: The Politics of Race, Ethnicity, and Gender (Pre: 1014 or 1014H or 1024 or 1024H or IS 1024 or IS 1024H)	3
PSCI 3264: Interest Groups (Pre: 1014 or 1014H or 1024 or 1024H)	3
PSYC 2084: Social Psychology (Pre: 1004) (Concept 3)	3
RLCL/WGS/AFST 2204: Race and Gender in Religion and Culture (Concepts 2, 7)	3
SOC 2024: Sociology of Race and Ethnicity (Concepts 3, 7)	3
SOC 2514/RLCL 2514: Asian American Experience (Concepts 3, 7)	3
SOC 3614: Gender and Work in the United States (Pre: 1004)	3
WGS 1824: Introduction to Women's Studies (Concepts 2, 3)	3
WGS 2114: Feminist Theory	3
WGS 2254: Feminist Activism (Pre: 1824)	3

Supporting Societal/Community Values

AAEC 1264: Peace Economics (Concept 3)	3
AAEC 3324: Environmental and Sustainable Development Economics (Concepts 3, 7)	3
AFST 2354: The Civil Rights Movement	3
MKTG 4644: Marketing, Society, and Public Interest (Pre: 3104 or 3104H)	3
PHIL 1304: Morality and Justice (Concept 2)	3
PHIL 2304: Global Ethics (Concept 2)	3
PHIL 4304: Political Philosophy (Pre: 3 PHIL credits) (Concept 2)	3
PSCI 3214: Political Participation (Pre: 1014 or 1014H or 1024 or 1024H)	3
PSCI/UAP 3344: Global Environmental Issues: Interdisciplinary Perspectives (Concept 2)	3
RLCL 1044: Religious Ethics (Concept 2)	3
SOC 2004: Social Problems (Concepts 3, 7)	3
SOC 2034: Diversity and Community and Engagement (Concepts 3, 7)	3
SOC 3004: Social Inequality (Pre: 1004)	3
SPIA1024: Community Service Learning (Concept 3)	3
SPIA 2554: Collaborative Policy and Planning (Concepts 3, 7)	3

No more than 50% of the graded course credits required for the Minor in Leadership and Social Change (ILRM) may be double counted in a student's major.

*Prerequisites: Some courses listed on this checksheet may have pre-/co-requisites; please consult the University Course Catalog or check with your advisor.

Appendix B: Key to Pathways Learning Core Outcomes

Concept 1f = Foundational Discourse

Concept 1a = Advanced/ Applied Discourse

Concept 2 = Critical Thinking in the Humanities

Concept 3 = Reasoning in the Social Sciences

Concept 4 = Reasoning in the Natural Sciences

Concept 5f = Foundational Quantitative and Computational Thinking

Concept 5a = Advanced/Applied Quantitative and Computational Thinking

Concept 6 = Critique and Practice in Design and the Arts

Concept 7 = Critical Analysis of Equity and Identity in the United States

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