

College of Liberal Arts and Human Sciences  
School of Education  
Bachelor of Science in Education in Secondary Education  
Major in Career and Technical Education  
Option in Family and Consumer Sciences Education  
For students entering under UG Catalog 2023-2024

## GRADUATION REQUIREMENTS

Language Study Requirement - Students who do not complete two years of a single foreign or classical language or American Sign Language in high school, may do so by taking six credits of college-level foreign or classical language or American Sign Language. The six credits used to meet this requirement may not be used to satisfy the minimum number of credits required for graduation.

Credits and GPA – Completion of a minimum of 120 credits with a minimum overall GPA of 2.5; and in-major GPA of 3.0. (In major GPA includes all EDCI and EDEP courses)

Prerequisites - Some courses listed on this checksheet may have pre-/co-requisites; please consult the University Course Catalog or check with your advisor.

Additional Requirements – Students must submit passing scores on required state licensure examinations.

## SATISFACTORY PROGRESS TOWARD DEGREE

University Policy 91<sup>1</sup> requires a student to make satisfactory progress towards a degree. Additionally, licensure programs require that by the time a student has completed 72 credits, they must have passed all licensure examinations, carry an in-major GPA of 3.0, and be accepted into the educator preparation program.

## PATHWAYS TO GENERAL EDUCATION (42 CREDITS)

*\*unless otherwise indicated, all courses taken to satisfy Pathways General Education must be taken on an A-F basis*

### Concept 1: Discourse (9 credits)

#### 1f - Foundational

\_\_\_ ENGL 1105 First-Year Writing (3 credits)

\_\_\_ ENGL 1106 First-Year Writing (3 credits)

#### 1a - Advanced/Applied

\_\_\_ COMM 2004 Public Speaking (Pre: Sophomore Standing) (3 credits)

### Concept 2: Critical Thinking in the Humanities (6 credits)

\_\_\_ RLCL 2204 (WGS2204) (AFST 2204) Race and Gender in Religion and Culture (also meets Concept 7) (3 credits)

\_\_\_ PHIL 2304 Global Ethics (3 credits)

### Concept 3: Reasoning in the Social Sciences (6 credits)

\_\_\_ PSYC 1004 Introductory Psychology (3 credits)

\_\_\_ PSYC 2034 Developmental Psychology (Pre: 1004) (3 credits)

### Concept 4: Reasoning in the Natural Sciences (6 credits)

\_\_\_ (3 credits)

\_\_\_ (3 credits)

### Concept 5: Quantitative and Computational Thinking (9 credits)

#### Sf - Foundational

\_\_\_ HIST 2604 (SOC 2604) (STS 2604) Introduction to Data in Social Context or SOC 2104 (HD 2104) Quantitative Approaches to Community Research (3 credits)

\_\_\_ CONS 2304 Consumer and Family Finances (3 credits)

#### 5a - Advanced/Applied

\_\_\_ (3 credits)

### Concept 6: Critique and Practice in Design and the Arts (6 credits)

#### 6d - Design

\_\_\_ RED 2604 Residential Design (3 credits)

#### 6a - Arts

<sup>1</sup> <https://policies.vt.edu/91-eligibility-for-continued-enrollment.pdf>

\_\_\_\_\_ AHRM 1014 Design and Art for Consumers (3 credits)

**Concept 7: Critical Analysis of Identity and Equity in the United States (3 credits)**

\_\_\_\_\_ RLCL 2204 (WGS 2204) (AFST 2204) Race and Gender in Religion and Culture (also meets Concept 2) (3 credits)

**BACHELOR OF SCIENCE IN EDUCATION IN SECONDARY EDUCATION COMMON DEGREE CORE REQUIREMENTS<sup>2</sup>  
(21 CREDITS)**

\_\_\_\_\_ EDCI 2574 Social Foundations of Education (3 credits)

\_\_\_\_\_ EDCI 4554 Educating Exceptional Learners (Pre: Junior Standing) (3 credits)

\_\_\_\_\_ EDCI 4724 Secondary School Teaching Methods I (Pre: Junior Standing) (3 credits)

\_\_\_\_\_ EDCI 4734 Adolescent Literacy and Reading (3 credits)

\_\_\_\_\_ EDCI 4744 Secondary School Teaching Methods II (Pre: 4724) (3 credits)

\_\_\_\_\_ EDEP 2374 Educational Psychology for PK-12 Teachers (Pre: Sophomore Standing) (3 credits)

\_\_\_\_\_ EDEP 3474 Principles and Practices in PK-12 Assessment (3 credits)

**MAJOR IN CAREER AND TECHNICAL EDUCATION REQUIREMENTS (18 CREDITS)**

\_\_\_\_\_ EDCT 2604 Introduction to CTE (3 credits)

\_\_\_\_\_ EDCT 4624 Managing CTE Programs (3 credits)

\_\_\_\_\_ EDCT/ALCE 4884 Youth Program Management (3 credits)

**Field-Based Requirements (9 credits)**

\_\_\_\_\_ EDCT 3964 Field Work/Practicum (3 credits)

\_\_\_\_\_ EDCT 4964 Field Work/Practicum (6 credits)

**OPTION IN FAMILY AND CONSUMER SCIENCES EDUCATION REQUIREMENTS (39 CREDITS)**

\_\_\_\_\_ AHRM 2404 Consumer Rights (3 credits)

\_\_\_\_\_ CONS 3404 Consumer Education Strategies (Pre: 2304 and AHRM 2404) (3 credits)

\_\_\_\_\_ EDCT 2964 Industry Field Experience (2 credits)

\_\_\_\_\_ FMD 1204 Clothing and People (3 credits)

\_\_\_\_\_ HNFE 1004 Foods, Nutrition, and Exercise (3 credits)

\_\_\_\_\_ HTM 3414 Food Preparation, Purchasing and Management<sup>3</sup> (Pre: Junior Standing) (4 credits)

\_\_\_\_\_ RED 2614 Introduction Residential Technologies (2 credits)

\_\_\_\_\_ RED 2634 Residential Technologies Lab (Co: 2614) (1 credit)

\_\_\_\_\_ RED 2644 Housing and the Consumer (3 credits)

\_\_\_\_\_ RED 4664 Universal Design (3 credits)

\_\_\_\_\_ SOC 1004 Introductory Sociology (3 credits)

\_\_\_\_\_ SOC 2014 Sociology of Intimate Relationships (3 credits)

\_\_\_\_\_ SOC 3714 Sociology of Aging (Pre: 1004) (3 credits)

\_\_\_\_\_ SOC 4014 Sociology of the Family (Pre: 2014) (3 credits)

**FREE ELECTIVE COURSES (0 CREDITS)**

**TOTAL CREDITS 120**

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<sup>2</sup> unless otherwise indicated, all courses must be taken on an A-F basis; courses satisfying degree core requirements may not be double counted to satisfy other areas of a degree.

<sup>3</sup> Additional Fee Required